Suggested Course Sequence
For students entering the major in catalog year 2016-2017

| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG 151 Composition\&Writing fromSources | 3 | ENG 152 Writing about Literature | 3 |
|  | Fine Arts | 3 | Scientific Reasoning Lab (SR-L) ${ }^{1}$ | 4 |
|  | CM Elective (Communication Intensive) | 3 | HSR 101 Family Studies (Social Science II)** | 3 |
|  | MATH 136 Introduction to Statistics (Quantitative Literacy) | 4 | SOC 101 Introduction to Sociology | 3 |
|  | PSY 101 Introduction to Psychology (Social Science 1)** | 3 | PSY 108 Human Growth and Development | 3 |
| CREDITS | 16 CREDITS |  | 16 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | HSR 201 Introduction to Human Services | 3 | Humanities I (HUM)* | 3 |
|  | HSR 210 Professional Writing in HSR (Writing Intensive 200-level) | 3 | HSR 220 Diversity \& Cultural Competence ${ }^{3}$ | 3 |
|  | PSY 215 Psychopathology | 3 | HSR 315/515 Group Process and Practice ${ }^{3}$ | 3 |
|  | Quantitative Literacy /Scientific Reasoning (2nd QL, SR, or SR-L) | 3-4 | LAW 259 Children and Family Law | 3 |
|  | Focused Elective ${ }^{2}$ | 3 | Focused Elective ${ }^{2}$ | 3 |
| CREDI TS | 15-16 CREDITS |  | 15 CREDITS |  |
| YEAR 3 |  |  |  |  |


| SEMESTER | FALL |  | SPRING |  |
| :---: | :---: | :---: | :---: | :---: |
| RECOMMENDED COURSES | Humanities II* | 3 | Humanities III* | 3 |
|  | HSR 224 Introduction to Research Methods | 3 | HSR 340-540 Administration of $\mathrm{HSR}^{3}$ (Writing Intensive $300-400$ level) | 3 |
|  | HSR 360 Counseling Strategies for Individuals ${ }^{3}$ | 3 | HSR 380 Internship in Human Services ${ }^{3}$ | 3 |
|  | Focused Elective ${ }^{2}$ | 3 | Focused Elective ${ }^{2}$ | 3 |
|  | Focused Elective ${ }^{2}$ | 3 | General Elective | 3 |
| CREDITS | 15 CREDITS |  | 15 CREDITS |  |

YEAR 4

| SEMESTER | FALL |  | SPRING |  |
| :---: | :---: | :---: | :---: | :---: |
| RECOMMENDED COURSES | Humanities IV* | 3 | HSR 440 Practicum in Human Services | 9 or 12 |
|  | HSR 430 Family Dynamics \& Interventions | 3 | HSR 441 Seminar in Human Services | 3 |
|  | General Elective | 3 |  |  |
|  | General Elective | 3 |  |  |
|  | General Elective | 3 |  |  |
| CREDITS | 15 CREDITS |  | 12 OR 15 CREDITS |  |

## PROGRAM POLICIES

All program courses must be passed with a grade of C or higher.

To be eligible for field experiences (internship and practicum), students must meet professional expectations described in Human Services Handbook. A minimum GPA of 2.5 is required for the practicum.

## COURSE INFORMATION

${ }^{1}$ BIO 104 recommended
${ }^{2}$ Students must select a minimum of five electives from a list of electives identified by the human services faculty as being relevant to human services.
${ }^{3}$ Course offered ONLY during semester indicated (Fall or Spring).

## GENERAL EDUCATI ON NOTES

General Education courses are identified in blue.

- Specific courses that fulfill SEE general education requirements are listed in the catalog and on the portal.
- Students must complete all general education and major requirements and eam a minimum of 120 credits.
- 15 credits must be taken at the 300 or 400 level.
- All courses in the student's last 30 credits must be taken at Stevenson.
*HUMANITIES classes must be fromat least three differentdisciplines.
**SOCIAL SCI ENCE dasses must be from two different disciplines.

